

A Creative Work for Undergraduate Research Journey Infographic Innovation

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It is common knowledge that undergraduate research is pivotal in learners' college journeys, as it would shape their multidisciplinary skills. These skills involve the application and integration of rigorous academic and scientific writings in the English or Filipino language, qualitative or quantitative (statistical) data analytics, critical thinking and problem-solving skills, future and strategic thinking, and postgraduate readiness and career advancement. Learners' research output(s) would contribute to the body of knowledge in their field and/or directly solve problems through implementation (utilization) beyond the classroom at departmental and institutional levels in their school and local and international levels beyond school. All higher education institutions (HEIs) should have a proper and appropriate undergraduate research journey in the manual for learners' guidance in writing and processes in accomplishing forms. This journey must include the collaborative work of the specific school department, Research and Development Office, Research Ethics Office, and Research and Creative Works Publication Office, or similar office operations.

Figure 1 displays the rigorous undergraduate research journey of learners with other stakeholders who have at least a master's degree and are experts in the topic. This includes direct involvement of research subject teachers, advisers, and a panel of evaluators with a chairman and members. Additionally, it includes support involvement of the instrument validator, data analyst, and language editor. Research stakeholder experts' assignments and certifications are needed. Research alignments in the institutional and departmental research and creative works agenda, writing formats of IMRAD and APA 7th edition, and questions to objectives to data analysis with each journey stage guideline should be followed for a smooth process. Beyond the undergraduate research journey, consider dissemination through presentations, through paper, oral, and/or poster presentations, and/or publication through peer-reviewed/refereed-indexed journals, including Scopus- and Web of Science-indexed journals.



Figure 1 is created using Canva, and no AI generation was involved. The one who implements policies, procedures, or guidelines must apply the set standards. We are strongly adhering to ethical writing, where there should be human anticipation in utilizing technology (human-technology collaboration in Society 5.0).